



ISTITUTO OMNICOMPRESIVO STATALE "CERRETO DI SPOLETO-SELLANO"

Scuola dell'Infanzia, Primaria, Secondaria di I e

II Grado

Via D. Alighieri, 1 06040 CERRETO DI SPOLETO

(PG)

C.f. 84002280547 – Tel. e Fax 0743 / 91220 – E-Mail

PGIC813001@istruzione.it

Materia:	Lingua Inglese
Classe:	IV A
Insegnante/i:	Katiuscia Zeni
Libri di testo:	"Sow and reap". New frontiers and Rural Development . REDA "Mastering Grammar." Pearson- Longman

Da "Sow and reap"	Argomenti e attività svolte
Moduli/ Unità	
Modulo 4 Nutrition	
Unit 3 Oils - Olive tree growth and propagation - Sunflower oil - Peanut oil - Hydrogenated oil	Learning Skills - Comprehension activities - Note taking - Word study - Communication skills
Modulo 5 Sustainable, organic and industrial agriculture	

<p>Unit 1</p> <ul style="list-style-type: none"> - Sustainable agriculture - Methods for sustainable agriculture <p>Unit 2</p> <ul style="list-style-type: none"> - Organic agriculture - Difference between organic and sustainable <p>Unit 3</p> <ul style="list-style-type: none"> - Genetic modifications - What are GMOs? - Where are GMOs grown? - Advantages of GMOs - Danger of GMOs seeds <p>Unit 5</p> <ul style="list-style-type: none"> - Industrial farming - Forcing method - Plastic mulch - planting 	<p>Learning Skills</p> <ul style="list-style-type: none"> - Comprehension activities - Language building - Word study - Creative writing
<p>Modulo 6</p> <p>Animal husbandry</p>	
<p>Unit 1</p> <ul style="list-style-type: none"> - Livestock - Animal classification - Animal farming practices - A modern stable - Cattle feeding, breeding, identifying - Animal welfare question - Environmental impact <p>Unit 3</p> <ul style="list-style-type: none"> - Animal farming systems - Pig intensive farming - Legislation - Outdoor pig farming - Extensive pig farming: pasture 	<p>Learning Skills</p> <ul style="list-style-type: none"> - Comprehension activities - Language building - Word study - Creative writing - Defining concepts
<p>Unit 4</p> <ul style="list-style-type: none"> - Apiculture - Bee-keeping - Not only honey and wax - Apiary organization 	<p>Learning Skills</p> <ul style="list-style-type: none"> - Comprehension activities - Language building - Word study

	- <i>Creative writing</i>
Fotocopie	Knowledge <ul style="list-style-type: none"> - <i>Health and safety in agriculture</i> - <i>Common causes of death and injury and PPE</i> Skills <ul style="list-style-type: none"> - <i>Understanding Osha's approach to hazard identification</i> - <i>Researching safety topics</i> - <i>Problem solving</i> - <i>Relating of an accident</i> Competences <ul style="list-style-type: none"> - <i>Planning your safe farm</i>
<ul style="list-style-type: none"> - <i>Health and safety in agriculture</i> - <i>Farming safety</i> - <i>OSHA's approach to hazard identification</i> - <i>PPE Personal protective equipment</i> 	

Da Mastering Grammar
<i>Present perfect simple/ present perfect simple with always, ofte, ever never, just, already, still, yet</i>
<i>Contrast : present perfect/ past simple</i>
<i>Present perfect simple and past simple with how long, for and since</i>
<i>Present perfect continuous; contrast present perfect continuous/present perfect simple</i>
<i>Relative pronouns (defining clauses); verbs followed by indirect object/direct object</i>
<i>Auxiliary verbs; so do I/Neither do I/I think so/ I hope so</i>
<i>Interrogative with auxiliary verbs; echo questions; indirect questions</i>
<i>How+ adjective /adverb: how much, how many, how often, how old, how tall</i>
<i>How far is it? How long does it take? Questions with like</i>
<i>Sentence structure (2) Inversion</i>
<i>Relative pronouns : non-defining clauses: other types of relative clauses</i>
<i>Participle clauses; Question tags</i>

La docente

Sant'Anatolia di Narco,

Giugno 2018

Katiuscia Zeni