



ISTITUTO OMNICOMPRESIVO STATALE "CERRETO DI SPOLETO-SELLANO"

Scuola dell'Infanzia, Primaria, Secondaria di I e

II Grado

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Materia:	<i>Lingua Inglese</i>
Classe:	<i>III B</i>
Insegnante/i:	<i>Katiuscia Zeni</i>
Libri di testo:	<i>Hands on Farming. Zanichelli</i> <i>Mastering Grammar. Pearson Longman</i>

<i>Da Hand on Farming</i>	<i>Argomenti e attività svolte</i>
<i>Moduli/ Unità</i>	
<i>Modulo 1</i> <i>Why start a Farming Business?</i>	
<i>Unit 1</i> <ul style="list-style-type: none">- <i>Farming as a business</i>- <i>How to manage a farm</i>- <i>Getting started in Farming</i>	<i>Knowledge:</i> <ul style="list-style-type: none">- <i>Elements of far management</i>- <i>Aspects to be taken into account when getting started in a farming</i> <i>Skills</i> <ul style="list-style-type: none">- <i>Understanding how to make a business plan</i>- <i>Describing a flow chart</i>- <i>Problem solving</i>

	<ul style="list-style-type: none"> - Investigating the management of local farms
<p>Unit 2</p> <ul style="list-style-type: none"> - Types of agriculture - Industrial agriculture - Sustainable agriculture - What is mini farming? 	<p>Knowledge:</p> <ul style="list-style-type: none"> - Main agricultural practices - Different types of agriculture <p>Skills</p> <ul style="list-style-type: none"> - Understanding how a successful rooftop farm works - Describing a graph - Researching the advantages and disadvantages of industrial agriculture <p>Competences</p> <ul style="list-style-type: none"> - Planning your own farming activity
<p>Modulo 2</p> <p><i>How can you deal with soil, land and weather?</i></p>	
<p>Unit 3</p> <ul style="list-style-type: none"> - Finding the perfect place: soil and land - What is the soil? - Soil types - The four phases of soil management - Hand tools and machinery 	<p>Knowledge</p> <ul style="list-style-type: none"> - Soil structure and soil management - Soil layers and soil types <p>Skills</p> <ul style="list-style-type: none"> - Understanding how to make a base map - Translating a company presentation - Discussing a statement about the soil <p>Competences</p> <ul style="list-style-type: none"> - Proving advice for a farming activity
<p>Unit 4</p> <ul style="list-style-type: none"> - Getting along with weather conditions and climate change - Weathering the weather - Farming for a better climate 	<p>Knowledge</p> <ul style="list-style-type: none"> - Weather, climate <p>Skills</p> <ul style="list-style-type: none"> - Understanding weather forecasts <p>Competences</p> <ul style="list-style-type: none"> - Giving suggestions on how to better deal with weather conditions
<p>Modulo 3 “ How can we make an agricultural environment safe and secure?</p>	
<p>Unit 5</p> <ul style="list-style-type: none"> - Health and safety in agriculture 	<p>Knowledge</p> <ul style="list-style-type: none"> - Health and safety in agriculture - Common causes of death and

<ul style="list-style-type: none"> - Farming safety - OSHA's approach to hazard identification - PPE Personal protective equipment 	<p><i>injury and PPE</i></p> <p>Skills</p> <ul style="list-style-type: none"> - Understanding Osha's approach to hazard identification - Researching safety topics - Problem solving - Relating of an accident <p>Competences</p> <ul style="list-style-type: none"> - Planning your safe farm
<p>Unit 6</p> <ul style="list-style-type: none"> - Farm security - Boundaries - Choosing animal enclosures - Storing food and water - Sheltering plants in greenhouses 	<p>Knowledge</p> <ul style="list-style-type: none"> - Protection of animals, plants, food and equipment - Types of structures on the farm <p>Skills</p> <ul style="list-style-type: none"> - Understanding the main features of boundaries and animal enclosures - Summarizing <p>Competences</p> <ul style="list-style-type: none"> - Planning your safe farm
<p>Modulo 4</p> <p><i>How do we care for plants?</i></p>	
<p>Unit 7</p> <ul style="list-style-type: none"> - How can plants be classified? - Plant classification - What makes a plant a plant - Indoor plants 	<p>Knowledge</p> <ul style="list-style-type: none"> - Plant classification and indoor plants - Parts of a plant and of a flower <p>Skills</p> <ul style="list-style-type: none"> - Understanding pollination - Researching cross-pollination - Describing plants <p>Competences</p> <ul style="list-style-type: none"> - Providing gardening advice

Da Mastering Grammar
<i>Present simple: affirmative and negative forms, interrogative forms and short answer</i>
<i>Present simple with adverbs of frequency and time expressions</i>
<i>Have: idiomatic uses of have</i>
<i>Present continuous/contrast present continuous /present simple</i>
<i>Prepositions of time</i>
<i>Main prepositions of place</i>
<i>Main prepositions of motions</i>
<i>Countable and uncountable nouns</i>
<i>Some, any, no, none</i>
<i>Much, many, a lot of with nouns; a lot, much with verbs</i>
<i>Too, enough; too much/too many</i>
<i>Both...and, either...or, neither...nor</i>

Katiuscia Zeni